

MARCO SCIREA

at the IT University of Copenhagen on 24 march 2015

teachIT – Research Led Teaching

has successfully completed the 2 hour workshop

The workshop consisted of the following discussions:

- Meanings of “research led teaching”. We will ask what the idea means both for teachers and for students, and how it is different from ‘research led learning’. Is there a dichotomy between teaching and research, and if so, what might constitute a meaningful relationship between them? In addition, we will ask:
- What are the skills desired and cultivated through research led teaching and learning?
- How can we at ITU best develop a research culture of learning and teaching that is appropriately supportive and resourced?
- What kinds of differences arise between different disciplines and how do we support the kinds of learning and teaching methods that are most appropriate in interdisciplinary programs?



Yoon Falk Jensen

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